

Appendix 1: Children's Services Corporate Performance Indicators Scorecard (Children's Services Indicators only)

Measure	Q1 Target 2022/23	Q1 Intervention Level 2022/23	Q1 Outturn 2022/23	Q2 Target 2022/23	Q2 Intervention Level 2022/23	Q2 Outturn 2022/23	Reason for level of Performance	Actions taken or planned	Additional Comments
Social Care: Number of approved fostering households	n/a	n/a	177	n/a	n/a	285	This quarter's contributing factor has predominately been the continued increase in numbers of connected carers being assessed and approved. The over all number of children and young adults being offered in house family based care has increased in this quarter to 351. 55% of which are 11-17 year olds	Continue with current processes.	
Social Care: Percentage of children with permanence plans by their second LAC Review	95.00	89.00	98	95.00	89.00	98	A continued focus on achieving permanence for children in care has resulted in continued high performance. Weekly performance meetings within the Children in Care service have ensured a focus on timeliness and the importance of early permanence planning.	Twice weekly performance meetings and continued oversight and scrutiny by permanence panel, in addition to tracking through court proceedings. A focus on ensuring all long-term matched children in foster care have their permanence formalised and celebrated as	

								soon as possible.	
Social Care: Percentage of children in care with attendance at a 'Good' or 'Outstanding' school above 95%	100.00	89.00	49.00	100.00	89.00	64.00%	<p>Improvement on Q1 figure and heading in the right direction. Care placement moves and in some instances exclusions have impacted the data.</p> <p>1 days absence = 3.77%.</p> <p>A significant number of young people have been absent in September due to illness.</p>	<p>Overall attendance figure is due largely to illness in September, there are 2 UASC awaiting age assesment, CIC with EHCP waiting to be placed in a school due to moving out of area. All CIC under 50% are named at team meetings with weekly updates and investigated, monthly trends monitored by SLT in VS. Weekly attendance monitored in VS SLT with stractigic approaches discussed and implemented. Post cards are</p>	<p>Exception Report</p> <p>Q2 data has been taken as an average of July and September as there is not figure for August due to the summer holiday. Q1 % was incorect and has now been amended. Improving attendance is part of the VS school improvement plan (service action plan).</p>

								being sent to congratulate those children who's attendance improves each term.	
Social Care: Percentage of children in care who are NEET	12%	16%	14.20%	12%	16%	15% (14% Oct)	Keeping in touch meetings during the summer to ensure young people where ready for September and had places at provision.	Virtual School working with Prince's Trust to provide a bespoke NEET programme for CIC.	
Social Care: Number of additional homes provided for care experienced young people reaching 16									We are scoping this indicator and data is being collated

Percentage of children in care with a plan for permanence	90%	85	92%	90%	85	92%	A continued focus on achieving permanence for children in care has resulted in continued high performance.	Twice weekly performance meetings and continued oversight and scrutiny by permanence panel, in addition to tracking through court proceedings.	
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Measure	Q1 Target 2022/23	Q1 Intervention Level 2022/23	Q1 Outturn 2022/23	Q2 Target 2022/23	Q2 Intervention Level 2022/23	Q2 Outturn 2022/23	Reason for level of Performance	Actions taken or planned	Additional Comments
Early Help: Percentage of good and outstanding assessments for children and families in crisis									
Social Care: Timeliness of assessments	88	83	70	88	83	83.5	Timeliness of assessments continues to improve and is heading in the right direction.	The compliance with the timeliness is strongest in the assessment service, which would be expected, and there is work with other services to ensure they too focus on this indicator.	

Social Care: Percentage of repeat referrals in 12 months	20	25	29.5	20	25	26.5	<p>Work is needed in relation to application of thresholds. The thresholds chart is clear. In addition, there does appear to be a lack of level 1/ level 2 input with families, so those who do not meet threshold can end up either having no community service to access, or refuse support elsewhere resulting in escalation. Work in relation to this will sit with the Early help and Partnership lead.</p> <p>In addition, the new service manager for the front door is setting up multi agency learning forums/ learning reviews where internal and external partners will be brought together to review children's cases including the referral and application of threshold. All of this work, alongside the work with management and staff in relation to analysis will help create a more consistent approach across the whole system.</p>	exception report
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Measure	Q1 Target 2022/23	Q1 Intervention Level 2022/23	Q1 Outturn 2022/23	Q2 Target 2022/23	Q2 Intervention Level 2022/23	Q2 Outturn 2022/23	Reason for level of Performance	Actions taken or planned	Additional Comments
Education: Number of children who are missing out on education			263	decrease from Q1		179	Online data reporting and data quality exercises that were undertaken would contribute towards this decrease. Additionally, young people ageing out and the trend of seeing some cyp that were missing out on education returning after the summer holidays are also contributing factors.	Appointed a designated PMOE officer to monitor length of time children are placed on part time timetables. Online reporting system for schools to report PMOE in a timely manner. Work to take place with the EP service to develop an emotional school based avoidance offer to support children back into school. Planning for the introduction of a multi-agency panel that will allocate medical AP places to those children who are unable to attend school due to medical reasons	It is anticipated that Q3 22/23 will see an increase in CMOE numbers.
Education: Permanent exclusions as a percentage of all primary school children	0.05	0.06	0.01	0.05	0.06	0	Academic year commences from September 2022. No exclusions in		

							the months of July or September 2022.		
Education: Permanent exclusions as a percentage of all secondary school children	0.18	0.23	0.3	0.18	0.23	0.04	School summer holidays will have contributed towards this performance level as End of July to end of August schools are closed for summer break. However, 1 child was excluded during this quarter.		
Education: Early Years: percentage of children attending a setting rated Good or Outstanding by Ofsted	90%	85%	99.1%	90%	85%	99.1	Remains above target level		For Summer Term (Apr to End Aug)
Education: Primary: percentage of children attending Good/Outstanding Schools	90%	85%	97.2	90%	85%	97.9	Remains above target level		

Education: Secondary: percentage of children attending Good/Outstanding schools	90%	85%	93.9	90%	85%	93.3	<p>Secondary phase has seen the important improvement of Corfe Hills and the Grange who have moved from RI and Inadequate to Good . Work with local employers has seen the outcomes of schools against the Baker Clause and the Gatsby benchmarks significantly improve.</p>	<p>Review of post 16 provision has been completed and a strategic report is being written to identify and address further improvements that need to be made. Governing bodies are well prepared by the 0-19 Team for inspections and there is now a bespoke series of interventions in schools and settings in the window for inspection. We are currently recruiting governors and improving their training for further boost leadership.</p>	<p>Ofsted has been asked to inspect all schools and further education providers by summer 2025, to give a quicker assessment of how well education is recovering from the pandemic.</p>
Education: Special Schools: percentage rated Good/Outstanding	90%	85%	100	90%	85%	100	<p>Ofsted has been asked to inspect all schools and further education providers by summer 2025, to give a quicker assessment of how well education is recovering from the pandemic.</p>		

Education: Reduce attainment gap and improve learning outcomes for vulnerable groups at all key stages	n/a	n/a	-14.50	n/a	n/a	-14.50	This figure is the Key Stage 4 Attainment 8 BCP Disadvantaged / National Others Gap. The figure of -14.5 relates to the academic year 2019. There will not be any figures for 2020 or 2021, but we will be able to provide a 2022 figure later in the Autumn Term this year. Therefore the figure for Q1 remains at -14.50	This figure is the Key Stage 4 Attainment 8 BCP Disadvantaged / National Others Gap. The figure of -14.5 relates to the academic year 2019. There will not be any figures for 2020 or 2021, but we will be able to provide a 2022 figure later in the Autumn Term this year. Therefore the figure for Q1 remains at -14.50
Education: Percentage all providers in BCP signed up to an inclusive education standard by September 2023		tbc	tbc		tbc			
Education: Percentage increase in apprenticeships offer			8%			not available until November		Taken from the BCP NCCIS Workbook as published tables don't show this level of detail

Education: Percentage of 16-17 year olds not in education, employment or training (NEETs) and percentage of not knowns	4.7	6	4.1	4.7	6	25.4% (Provisional)	<p>This is normal for the end of the first month in a new academic year. From October the % NEET will decrease as EET placements are confirmed. Last year the month-end figure was 17.6%.</p>	<p>Continuing to exchange data with educational /employment providers confirming starters and leavers. Youth Team tracking NEET/NK young people and providing the required support and assistance to get them then back into some sort of education, employment or training.</p>	<p>Not all enrolment data is available until mid-October. We are reliant on other local authorities to share to us those details were the provided is not based in BCP but the YP is BCP resident.</p>
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